

Should the Food and Drug Administration (FDA) require foods that are Genetically Modified to be labeled with a GMO label?

Science Content Objective:

Evaluate the role that GMOs play in modern agriculture.

Analyze and defend a position in the current controversy over whether or not GMOs should be labeled.

STUDENTS WILL:

Write a **6 paragraph thesis essay** using a **thesis statement** (main argument) supported by **3+ facts** with **specific evidence** (quotes) gathered from the research analyzed in class **explaining** why or why not the FDA should require labeling of Genetically Modified Foods.

REQUIREMENTS:

- An introduction which with intro statement and thesis,
- 3+ supporting paragraphs with quotes, correct in-text citations and clear explanation,
- A counter-argument and explanation of why your thesis is stronger,
- A conclusion summarizing your main points and wrapping up the introduction,
- MLA formatted Works Cited,

	(1) Below Expectation	(2) Approaches Expectation	(3) Meets expectations	(4) Exceeds Expectation
Content /30 pts	<input type="checkbox"/> I attempt thesis statement to outline 3 main arguments, <input type="checkbox"/> I include 3+ supporting arguments and attempt to support each argument w/ evidence, <input type="checkbox"/> I attempt rebuff and counter-argument	<input type="checkbox"/> I include complete thesis statement and outline my main arguments, <input type="checkbox"/> I include 3+ supporting arguments and support each argument w/ evidence, <input type="checkbox"/> I include and rebuff counter-argument	<input type="checkbox"/> I include a well developed thesis statement and outline my main arguments, <input type="checkbox"/> I include 4+ supporting arguments and support 1+ arguments w/ 2+ pieces of evidence , <input type="checkbox"/> I include and rebuff counter-argument	<input type="checkbox"/> I include a well developed thesis statement and outline my main arguments, <input type="checkbox"/> I include 4+ supporting arguments or support 2+ arguments with 2+ pieces of evidence , <input type="checkbox"/> I include and rebuff counter-argument clearly with evidence
Use of Research /30 pts	<input type="checkbox"/> I don't completely annotate or paraphrase research, <input type="checkbox"/> I use 1-2 quote(s) <input type="checkbox"/> Quotes don't clearly support arguments, <input type="checkbox"/> I don't explain how my quote(s) support my thesis	<input type="checkbox"/> I attempt to annotate and paraphrase research <input type="checkbox"/> I use 3+ quotes <input type="checkbox"/> Quotes support arguments, <input type="checkbox"/> I unclearly explain how my quote(s) support my thesis	<input type="checkbox"/> I completely annotate and paraphrase research, <input type="checkbox"/> I use 4+ quotes support my arguments, <input type="checkbox"/> I explain how my quote(s) support my thesis with appropriate detail	<input type="checkbox"/> I thoroughly annotate and paraphrase research, <input type="checkbox"/> I use 5+ quotes/statistics that support my arguments and bring added insight, <input type="checkbox"/> I eloquently explain how my quote(s) support my thesis with thorough detail
MLA Citations /10 pts	<input type="checkbox"/> I use incomplete citations, <input type="checkbox"/> I create a Works Cited using Citation Maker that is incomplete <input type="checkbox"/> I use MLA font, size, or format incorrectly	<input type="checkbox"/> I attempt to cite my information with in-text citations, <input type="checkbox"/> I attempt a Works Cited using Citation Maker <input type="checkbox"/> Attempts to use MLA font or size	<input type="checkbox"/> I cite my information with in-text citations with mistakes, <input type="checkbox"/> I create a Works Cited using Citation Maker with mistakes <input type="checkbox"/> Uses MLA font or size	<input type="checkbox"/> I cite my information with in-text citations with few mistakes, <input type="checkbox"/> I create a Works Cited using Citation Maker with few mistakes, <input type="checkbox"/> Uses MLA font or size
Paragraph structure /20 pts	<input type="checkbox"/> I attempt to include an intro statement and conclusion statement, <input type="checkbox"/> My sentences don't relate and are unorganized, <input type="checkbox"/> Uses "I" statements <input type="checkbox"/> I use poor or repetitive transitions	<input type="checkbox"/> I include an intro statement & conclusion statement which relate to my thesis, <input type="checkbox"/> My sentences somewhat relate and are somewhat organized, <input type="checkbox"/> Uses few "I" statements or obvious statements "this quote means," <input type="checkbox"/> I use limited transitions	<input type="checkbox"/> I include thoughtful intro and conclusion statements which relate to thesis and work well together, <input type="checkbox"/> My sentences relate and are organized, <input type="checkbox"/> Attempts not to use "I" or obvious statements "this quote means," <input type="checkbox"/> I use good transitions	<input type="checkbox"/> I include thoughtful intro and conclusion statements which relate to thesis and provide additional insight, <input type="checkbox"/> My sentences relate, are organized in logical manner, <input type="checkbox"/> Doesn't use "I" or obvious statements "this quote means," <input type="checkbox"/> I use eloquent transitions that support throughout
Effort: /10 pts	<input type="checkbox"/> Sentences unclear/ incomplete, several grammar mistakes <input type="checkbox"/> Doesn't include a title, <input type="checkbox"/> Missing 2+ requirement <input type="checkbox"/> assignment is late	<input type="checkbox"/> Sentences are unclear or incomplete, grammar mistakes make meaning unclear, <input type="checkbox"/> Includes a generic title, <input type="checkbox"/> Missing 1+ requirement <input type="checkbox"/> assignment is a little late	<input type="checkbox"/> Sentences are clear and complete, grammar mistakes don't make meaning unclear, <input type="checkbox"/> Includes a clear title, <input type="checkbox"/> Includes all requirements <input type="checkbox"/> assignment is on time	<input type="checkbox"/> Sentences are clear and complete with few grammatical mistakes, <input type="checkbox"/> Includes a clear title that thoughtfully relates to the thesis, <input type="checkbox"/> Includes all requirements and attempts A Quality

:TOTAL - ____ for __ days late

Phillips: CCMMS 2014-2015

GETTING STARTED: organize your research (primary documents) on the chart

Pro-labeling of GMOs	Labeling of GMOs not necessary

ORGANIZING YOUR RESEARCH: Use a **word doc** to **keep track of and paraphrase** research used in essay

Summary of Research Example

Pro-Evolution

1. Undeniable- Bill Nye

Nye, Bill. *Undeniable: Evolution and the Science of Creation*. New York: St. Martin's, 2014. Print.

Argument for Evolution as a scientific explanation of the origins of Earth and living things

“Every species you’ll encounter on Earth is, near as we can tell, chemically the same inside. We are all descended from a common ancestor. We are shaped by the same forces and factors that influence every other living thing, and yet we emerged as something unique.”